

# Divide-a-Syllable

**Focus Area:** Advanced Phonics - Applying syllabication rules

**Timing:** 10-15 minutes

## **Materials:**

- Create word cards with multisyllabic words (make sure only syllable patterns that have been learned are used; you can include nonsense words, but indicate on the card that they are nonsense words)
- Student recording sheet

## **Procedure:**

- Place the word cards upside down in a pile. One student draws a card and each student writes it down on their recording sheet.
- Each student then highlights the vowels or vowel pairs.
- Using the syllable division rules, each student divides the word into syllables and marks the type of syllables.
- They compare divisions and come to a consensus.
- Then they read the word and use it in a sentence.

## Divide-a-Syllable Recording Sheet

Word: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Word: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Word: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Word: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Word: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_